VAFPS Presentations Guidelines State Bowl 2012

Teams must present their Action Plan to be considered for an award. Individuals must present with a team of the same grade level division in order to be considered for an award.

- Seven students may participate in the presentation. All persons must be from the same grade level division (or lower division) and from the same school/district. The seven students may include a registered individual competitor, winning scenario writer or CmPS winner from the same division. The majority of the presentation team must be members of the booklet competition team. The coach must identify, prior to the start of presentations, individuals who will be joining the team.
- 2. Three chairs may be used on stage by the participants, but are not required. All other props and costumes must be fashioned from the following 3 sources:

Standard Resource List (coach or team supplied)

10 sheets of colored paper 8 ½ x 11 scissors
1 roll of tape
1 roll paper towels (any kind/size)
1 box of aluminum foil (25 feet size)
pen or pencil
stapler and staples
water soluble colored markers

For safety reasons scissors and staplers may not be used as props during a presentation.

Items found in the "prop" bag given out on Friday evening. This includes mandatory quote. Mandatory props supplied at each presentation site. Teams that use other resources will be penalized.

reams that use other resources will be penalized.

- 3. Coaches and teams must attend the Friday evening ceremony to receive a list of "prop" bag contents, the mandatory literary quotes (Teams will choose one quote from the three provided to be orally incorporated into the presentation.) and discover the on site mandatory items. The coach or adult designee must pick up the prop bag for the team immediately after close of the Friday evening awards ceremony. If an item is missing from a team's bag, inform the adult in charge. Extra items will be available at the distribution point. Do not remove items from prepared bags
- 4. Teams must arrive at least 10 minutes prior to the start of their session. Teams that are not present when the roll is called may be penalized.
- 5. Each presentation will begin with a team member reading the team's Underlying Problem and giving a **summary** of its Action Plan. The summary sheet is given to the emcee after it is read. In the interest of giving all teams equal time, evaluators may assess up to 10 penalty points if a team reads the plan in its entirety rather than summarizing.
- 6. Each team will have 4 minutes to make its presentation. Timing begins following the reading of the Underlying Problem and Action Plan summary.
- 7. Stage area, for student use in presentations, is defined as all parts of the auditorium/room except the audience seating area. The stage area may include the aisles and rear of the auditorium/room. Participants may not enter or exit the room as part of their presentation.

- 8. The order of presentations will be determined by lottery. A new team code number will be drawn following each presentation.
- 9. Team members sit in the "ready seats" during the presentation preceding theirs. The Emcee calls each team to the ready seats and introduces each team by its code number. Teams must compete when their number is called.
- 10. No reference to their home school, county or district can be made in the presentation. Additionally, hats, shirts etc. that identify a team should be removed, covered up or turned wrong side out.

11. Teams must remain in the auditorium/room until all teams have presented

- 12. Teams advancing to the final round are announced immediately after first round results are tabulated.
- 13. The same guidelines will apply to both first and final round presentation.
- 14. Street clothes for purposes of VAFPS presentations are defined as those clothes ordinarily worn by a person of that gender on the street in April. Any special props and costumes that are used must be fashioned from the list of resources listed in Rule #2. Theatrical makeup is not an acceptable prop.

Presentation of Action Plan Evaluation

Criteria Relationship to Action Plan Creativity of Presentation	2 4 6 8 10 12 2 4 6 8 10 12
Completeness of Presentation	1 2 3 4 5 6
Incorporation of Props	1 2 3 4 5 6
Verbal Communication of Ideas	1 2 3 4 5 6
Nonverbal Communication of Ideas	1 2 3 4 5 6
Staging	1 2 3 4 5 6
Involvement of Participants	1 2 3 4 5 6
Preparation	1 2 3 4 5 6
Penalties	
No UP-Action Plan sheet for judges	10
Exceeds time limit	10
Mandatory quote/props omitted or incorrectly used	5 10
Use of props not on list (5 points each instance)	5 5 5 5 5
Adults involved with team during presentation	20
Inappropriate/Offensive language/actions	20